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Integrity is a necessary quality to have in order to succeed in any form of education especially when regarding technology. One’s integrity is constantly tested with the integration of technology in education. The incorporation of technology in education yields social, educational, cultural and equity, and legal issues that challenge my own values and honesty both as a student and a future educator.

The usage of technology can create social issues, “such as quality of life concerns, fears about technology overuses and misuses, risks associated with social networking, and problems due to malicious attacks on computers” that effects classrooms (Doering 13) . Common forms of this issue can appear as threats to personal privacy online, hearing loss from headphones, eye staring from staring at screens, overuse, cyberbullying, and problems caused by malware. As a student I will set limits to the use of technology to avoid health risks, carefully decide the information that is posted online, and use technology to better myself and not belittle others. When I become a teacher I will raise awareness of these issues, give students tips on how to deal with the issues, and use the tips in the classroom. By ensuring that I use technology safely and honestly now and later I will be able to maintain my integrity in school.

The educational issues of technology are lack of funding, accountability of students and teachers, the practices of technology, and reliance of distance education. As a student I will use the technology that the school can afford is being put to the best of use. As an educator incorporates the technology ‘in ways that help teachers and students pass tests and meet required standards.” By making the best of the resources and reaching out for help I will be able to help those around me.

The cultural and equity issues surrounding technology are the digital divide, racial and gender equity, and reaching out to students with special needs. “The digital divide originally referred to a discrepancy in access to technology among socioeconomic groups,” can be tackled both as a student and teacher by encouraging usage of cheaper resources to push them to achieve their best (Doering 17-18). Another issue is that minorities and females tend to use technology less than males and leaves out special needs children. There are special programs designed to help minorities and special needs children use technology in a different way that suits them best. As a student and teacher using these resources honestly and efficiently helps me maintain my integrity.

Ethical legal issues around technology are hacking, safety issues, and illegal downloads. These issues are very common as a student and I suspect as a future teacher. Because of my integrity I will raise awareness of the consequence and risks by following these steps. By doing so I am following the law and protecting myself which is a reflection of my morals and honesty.

My integrity will forever be tested by many things especially during the intergration of technology in classrooms. I pledge as a student and future educator to follow the advice above in order to succeed in life with my integrity.

Doering , Aaron, and Roblyer, M.D. Integrating Educational Technology Into Teaching. New York: Pearson Education, 2013, 2010,2006, 2003, 2000. Print.